

Halloween	TITLE	Pumpkin art activity
	DURATION	1 class period – 60 minutes
	MATERIALS	<ul style="list-style-type: none"> • Smart board • “Silly pumpkins” image by Monica Cohen at https://sites.google.com/site/touromcohen1 (see appendix 1) • Orange, black, white & brown construction paper • Halloween stickers • Pumpkin stencils

SUBJECT AREA	Visual Arts	
LEVEL	Elementary Cycle One	Grade 1
LEARNING OBJECTIVES	<p>Students will:</p> <ul style="list-style-type: none"> • Create their own personal “silly pumpkin” 	
Skills	<ul style="list-style-type: none"> • Drawing • Cutting / pasting • Collaging 	
SUBJECT-SPECIFIC COMPETENCIES	<p>Competency 1: To produce individual works in the visual arts</p> <p>Key features:</p> <p><u>To use personal ideas inspired by the stimulus for creation</u></p> <ul style="list-style-type: none"> • Students are required to use their own personal ideas to create a piece inspired by the silly pumpkins displayed on the smartboard <p><u>To use transforming gestures and elements of visual arts language</u></p> <ul style="list-style-type: none"> • Students are required to use various elements of the visual arts language <ul style="list-style-type: none"> ○ Students are required to build on their prior knowledge and skills in drawing, cutting/ gluing. <p><u>To organize the elements he/she has chosen</u></p> <ul style="list-style-type: none"> • While students are instructed to create a pumpkin, each student is expected to demonstrate individuality when creating their pumpkins. <p><u>To finalize his/her production</u></p> <ul style="list-style-type: none"> • Students are required to complete their art piece 	

	<p>Competency 3: To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates.</p> <p>Key Features: <u>To share his/her appreciation experience</u></p> <ul style="list-style-type: none"> • Students are encouraged to share their work with their classmates and discuss the artistic process.
<p>CROSS-CURRICULAR COMPETENCIES</p>	<p>Competency 4: To use creativity</p> <ul style="list-style-type: none"> • Students are required to become familiar with the art techniques of drawing, painting and collaging, and are required to creatively choose amongst the three or combine the techniques to create a final piece. <p>Competency 5: To adopt effective work methods</p> <ul style="list-style-type: none"> • Students are required to follow instructions, use effective work methods and demonstrate good behavior during the lesson. • Students are expected to cooperate with one another
<p>Classroom setup</p>	<ul style="list-style-type: none"> • A carpet is setup in front of the smart board for students to sit at during the introduction part of this lesson • Students sit in groups at tables marked by numbers <ul style="list-style-type: none"> ○ Students are invited to sit at the carpet and return to their seats by calling a table number ○ Each table has a monitor who is in charge of bringing the materials to the table and returning them after the lesson is complete.
<p>LESSON</p>	<p><u>Prior to lesson</u></p> <p>Students:</p> <ul style="list-style-type: none"> • Prior to this lesson students have engaged in several Halloween themed activities and lessons including reading stories and learning to spell key words. <p>Teacher (prior setup):</p> <ul style="list-style-type: none"> • Prepare <ul style="list-style-type: none"> ○ Pumpkin stencil ○ Colored construction paper and stickers <p><u>Introduction/Assessing Prior Knowledge</u></p> <ul style="list-style-type: none"> • Begin the lesson by discussing the Halloween theme <ul style="list-style-type: none"> ○ ask questions about the holiday

- discuss the key words
 - ask students if they can spell the word “pumpkin”

Development

- Introduce the silly pumpkin art activity by displaying the example by Monica Cohen
- Discuss the different pumpkins in the image with the students
 - How are the pumpkins different? How are they the same?
 - What are the different features?
 - Explain that although they all have the same features (eyes, nose, mouth, teeth) each pumpkin is special and is one of a kind.
- Explain to the students how they will each create their own silly pumpkin
 - Inform them that you expect that the pumpkin includes the following features:
 - Eyes
 - Nose
 - Mouth
 - Teeth

Activity:

- After explaining the activity and stating the expectations asks students to return to their seats and begin working on their pumpkins
- Students will work at their desks where each table shares the material

Extension:

- Students who complete the work early are encouraged to add a written component to their art work
 - Pumpkin is a word that is included in the theme word wall and students are responsible for learning these words. Students are asked to name their pumpkins and label their picture “x the pumpkin”.

**MULTI LEVEL
MODIFICATION**

Differentiation

- This art activity can be completed by students with different abilities and remain an engaging activity to all
 - Some students may feel challenged by drawing the pumpkin, a simple mouth and a few teeth
 - Other students will feel challenged by creating more detailed images
- Students who struggle with their fine and gross motor skills are given stencils to draw the pumpkins and guidance when cutting pieces out.

Appendix 1:



<https://sites.google.com/site/touromcohen1>

Appendix 2:

